

Term Information

Effective Term Summer 2018

General Information

Course Bulletin Listing/Subject Area Economics
Fiscal Unit/Academic Org Economics - D0722
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 3001
Course Title Economy, Polity and Community
Transcript Abbreviation PPE Core 1
Course Description Examines how different ways of thinking about human nature shape our understanding of philosophy, politics and economics.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites Prerequisites: (Econ 3400 or Intstds 3400 or Politsc 3780 or 3780H) and (Econ 5001 or Philos 2500 or 5540 or Politsc 4553 or 4553H) and Philos 3300 and (Philos 2400 or Politsc 2400 or 2400H) and (Econ 2001.XX or 2002.03H or 2002.01 or 2002.03H) and (Politsc 4280 or 4380).
Exclusions Not open to students with credit for Philosophy 3001 or Political Science 3001
Electronically Enforced Yes

Cross-Listings

Cross-Listings Cross-listed in Philosophy and Political Science

Subject/CIP Code

Subject/CIP Code 24.0101
Subsidy Level Baccalaureate Course
Intended Rank Sophomore, Junior, Senior

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Students will be able to distinguish between and discuss the strengths and weaknesses of economic, political, and communitarian conceptions of human nature.

Content Topic List

- Market freedom
 - The capabilities approach
 - Inequality and social trust
 - Social inequality and identity
 - Benefits of markets
 - Moral limits of markets.
 - Paternalism
 - Sufficientarianism, luck egalitarianism and relational egalitarianism
 - The work ethic and capitalism
 - Property
 - Obligations to non-compatriots.
 - Duties to compatriots
- No

Sought Concurrence

Attachments

- Curriculum Map Update 2017.xlsx: Curriculum Map Econ
(Other Supporting Documentation. Owner: Ramirez,Ana G)
- Econ 3001 syllabus rev 2-7-18.pdf: Syllabus
(Syllabus. Owner: Ramirez,Ana G)

Comments

- See 1-17-18 email to T Logan, N Tennant, and J Mitzen. *(by Vankeerbergen,Bernadette Chantal on 01/17/2018 03:40 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Ramirez,Ana G	12/29/2017 12:00 PM	Submitted for Approval
Approved	Logan,Trevon D'Marcus	12/29/2017 12:15 PM	Unit Approval
Approved	Haddad,Deborah Moore	12/29/2017 02:35 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	01/17/2018 03:40 PM	ASCCAO Approval
Submitted	Ramirez,Ana G	02/07/2018 09:52 AM	Submitted for Approval
Approved	Logan,Trevon D'Marcus	02/07/2018 09:58 AM	Unit Approval
Approved	Haddad,Deborah Moore	02/07/2018 10:01 AM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Oldroyd,Shelby Quinn Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler	02/07/2018 10:01 AM	ASCCAO Approval

Ohio State University
Economics 3001
Economy, Polity, and Community
11:10-12:30 TTh Fall 2019

Eric MacGilvray
2026 Derby Hall
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Overview

This course examines three models of human nature, each of which captures something important about social and political life, and each of which has significant blind spots. The first model sees human beings as rational actors who seek to maximize the satisfaction of their preferences. The second model sees human beings as citizens with public responsibilities that orient them toward the pursuit of the common good. The third model sees human beings as members of communities that provide an identity and a set of values that enable them to navigate the social world. We begin by asking what human well-being consists in. Next we ask whether and when markets are the best way of pursuing human well-being. We then examine how the pursuit of well-being, through markets or otherwise, should be affected by considerations of desert or luck. Finally, we ask whether we should have special concern for the well-being of our fellow citizens, and if so what duties we might have to the citizens of other countries.

Texts

All of the required readings have been placed on e-reserve through Carmen.

Course requirements

Assignment	Due date	Weight
Short essay (~800 words) responding to readings from a week of the students' choice	Submitted electronically on Carmen by midnight [month/day]	10%
Midterm; short-answer responses on first half of course material	[month/day], in class	20%
Term paper (~2000 words); prompts to be distributed after midterm	Submitted electronically on Carmen by midnight [month/day]	25%
Final exam; short-answer responses on second half of course material plus comprehensive essays	[month/day/time]	25%
Participation (including attendance and class contributions)	Ongoing	20%

Policies and procedures

Academic misconduct: It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct: <http://studentaffairs.osu.edu/csc>.

Disabilities: The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Ave.

Grade scale

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	60-66
E	0-59

Weekly schedule of readings and assignments

Weeks 1-4: Human well-being: What should we measure? What can we measure?

A. Freedom and flourishing

Week 1: Market freedom as the core value

Milton Friedman, *Capitalism and Freedom* (excerpt)
Elizabeth Anderson, *Private Government*
Thomas Piketty, *The Economics of Inequality* (excerpt)

Measuring freedom

Freedom in the World (Freedom House)
<https://freedomhouse.org/report/freedom-world/freedom-world-2015>
Human Freedom Index (Cato) <https://www.cato.org/human-freedom-index>
Index of Economic Freedom (Heritage) <http://www.heritage.org/index/>
World Index of Moral Freedom <http://www.fundalib.org/en/468-2/>
Social Mobility:
http://www.nytimes.com/packages/html/national/20050515_CLASS_GRAPHIC/index_03.html
World Press Freedom Index (Reporters without Borders) https://rsf.org/en/ranking_table

Week 2: The capabilities approach

Amartya Sen, *Development as Freedom* (excerpt)
Martha Nussbaum *Creating Capabilities* (excerpt)
Erin Kelly, “Equal Opportunity, Unequal Capability”

Measuring human flourishing

GDP <https://knoema.com/nwnfkne/world-gdp-ranking-2017-gdp-by-country-data-and-charts>
World Happiness Report <http://worldhappiness.report/ed/2017/>
OECD Life Satisfaction index <http://www.oecdbetterlifeindex.org/topics/life-satisfaction/>
Happy Planet Index <http://happyplanetindex.org/>
Environmental Performance Index <http://epi.yale.edu/>

B. Community, identity, and other social values

Week 3: Inequality and social trust

Richard Wilkinson & Kate Pickett, *The Spirit Level* (excerpt)
Robert Putnam, *Bowling Alone* (excerpt)

Measuring economic inequality

Inequality-adjusted Human Development Index <http://hdr.undp.org/en/composite/IHDI>
Gini Index
<http://databank.worldbank.org/data/reports.aspx?source=2&series=SI.POV.GINI&country>

Week 4: Social inequality and identity

Charles Mills, *The Racial Contract* (excerpt)

Kwame Anthony Appiah, *The Ethics of Identity* (excerpt)

Measuring political and social equality

Democracy Index <https://www.eiu.com/topic/democracy-index>

National Equality Index <https://soba.iamempowered.com/2017-equality-index>

Weeks 5-8: Limits of markets?

Week 5: Benefits of markets

Adam Smith, “Of the Division of Labor” and “Of the Natural and Market Price of Commodities”
from *The Wealth of Nations*

Friedrich Hayek, “The Use of Knowledge in Society”

Milton Friedman, *Free to Choose* (excerpt)

Week 6: Moral limits of markets

Michael Sandel, *What Money Can't Buy* (excerpt)

Debra Satz, “Noxious Markets” (from *Why Some Things Should Not Be for Sale*)

Lauren-Brooke Eisen, *Inside Private Prisons: An American Dilemma in the Age of Mass Incarceration*
(excerpt)

Week 7: Paternalism

Richard Thaler & Cass Sunstein, *Nudge* (excerpt)

Sarah Conly, *Against Autonomy* (excerpt)

Week 8: MIDTERM REVIEW and EXAM

Weeks 9-11: Luck, effort, & the justification of inequality

Week 9: Sufficientarianism, luck egalitarianism, and relational egalitarianism

Friedrich Hayek, *The Road to Serfdom* (excerpt)

Harry Frankfurt, “Equality as a Moral Ideal”

Ronald Dworkin, “What is Equality?”

Elizabeth Anderson, “What is the Point of Equality?”

Week 10: The work ethic and capitalism

Max Weber, *Protestant Ethic and the Spirit of Capitalism* (excerpt)

Robert Nozick, Wilt Chamberlain example (from *Anarchy, State and Utopia*)

Gerald Cohen, *Self-Ownership, Freedom, Equality*, chap. 1

Robert Reich, “Work and Worth” (from *Saving Capitalism*)

Philippe Van Parijs, *Basic Income* (excerpt)

Week 11: Property

John Locke, *Second Treatise of Government*, chapter 5
David Hume, “Of Justice and Property” from *Treatise of Human Nature*
John Stuart Mill, *Principles of Political Economy* (excerpt)
Karl Marx, *Capital* (excerpt)
David Schmidtz, “The Institution of Property”

Weeks 12-13: Borders and cosmopolitanism

Week 12: Obligations to non-compatriots

Peter Singer, “Rich and Poor”
Bryan Caplan, “Why Should We Restrict Immigration?”
Catherine Lu, “Cosmopolitan Justice, Democracy and World Government”
Martha Nussbaum, “Patriotism and Cosmopolitanism”

Week 13: Duties to compatriots

David Miller, *National Responsibility and Global Justice* (excerpt)
Robert Goodin, “What Is So Special About Our Fellow Countrymen?”
Thomas Nagel, “The Problem of Global Justice”

Week 14: Review

FINAL EXAM [canonical time for classes that meet in this time slot]